



Unit 3, Week 2

Mrs. Mills' 1st Grade Class

Week of: 12/9/2019-12/13/19

Homework

-This week I will be administering the middle-of-year DIBLES test. Because of the time commitment to do this, I will not be having small groups this week. There will be no reading books coming home due to this change in the schedule.

Reminders

-The Holiday Singing Program for K-3 will be Friday, December 20th at 9:00 A.M.
-There will be no school December 23rd through January 1st.
-We will be going on a field trip to the Leonardo on Tuesday, January 7th. I will be sending home a permission slip later this week with an envelop for a donation to help cover the entry fee. I will be needing 5 parent chaperones to meet us up at the Leonardo to be in charge of a small group of students. Let me know if you are interested.

Vocabulary Words

1. bloom- when flower buds open
2. sprout- when seeds begin to grow
3. assist- to help
4. grasped- held tightly
5. spied- noticed or saw

This week we're learning:

Wonders Unit 3 Week 2:

Essential Question: How do plants change as they grow?

Comprehension Strategy: make and confirm predictions

Comprehension Skill: plot: sequence

Writing Traits: word choice

Grammar: present-tense verbs

Structural Analysis: plurals

Mechanics: titles of plays

Stories for the week:

Title: "The Big Yuca Plant"

Genre: Play

Title: "How Plants Grow"

Genre: Nonfiction

Title: "Time to Plant"

Genre: Play

Spelling Words

Long i: i_e

1. like
2. spike
3. ride
4. hide
5. bike
6. mine
7. make**
8. came**
9. water*
10. should*

*sight word

** review spelling word from last week

Sight Words

1. green
2. grow
3. pretty
4. should
5. together
6. water

Phonics Focus

Long i: i__e like in like and mine

* Please help your child recognize and write the sound/ spelling with words