



Unit 4, Week 3

Mrs. Mills' 1st Grade Class

Week of: 2/3/20-2/7/20

Homework

-Each week look for either a small paper book or a reading passage to come home with your child. Please have your child read the book/passage at least five times or until he/she has mastered it. For the reading passages, time your child for one minute to see how many words per minute he/she is reading.

Reminders

-Parent/teacher conferences (SEPs) are next week on February 10th and 11th. Please sign up for an appointment via the Online Scheduler:

<https://www.canyoncreeksoftware.com/scheduler/ut/granite/>

The password is: "condor"

-There will be no school on February 14th-17th.

-We will be having a class Valentine's party on Thursday, February 13th. This will also be a short day. If your child would like to bring cards and/or treats, plan for 27 students.

Vocabulary Words

1. **search**- to try to find something by looking for it.
2. **seek**- to hunt or look for something

This week we're learning:

Wonders Unit 4 Week 3:

Essential Question: How do animals survive in nature?

Comprehension Strategy: ask and answer questions

Comprehension Skill: main idea and key details

Writing Traits: organization

Grammar: *Go and Do*

Structural Analysis: open syllables

Mechanics: capitalize proper nouns

Stories for the week:

Title: Go Wild!

Genre: Nonfiction

Title: Vulture View

Genre: Nonfiction

Title: When It's Snowing

Genre: Poetry

Spelling Words

Long o: o, oa, ow, oe

1. low
2. no
3. boat
4. oat
5. row
6. toe
7. we**
8. keep**
9. over*
10. more*

*sight word

** review spelling word from last week

Sight Words

1. find
2. food
3. more
4. over
5. start
6. warm

Phonics Focus

Long o: o, oa, ow,
oe

* Please help your child recognize and write the sound/ spelling with words