

## Unit 2, Week 4

 Mrs. Mills' $1^{\text {st }}$ Grade ClassWeek of:
11/11/19-11/15/19

## Homework

-Have your child practice the nonsense words on the back of this sheet.
-1 am sending home the first 100 sight words. Be sure your child knows these words. Pick 5 or so to work on each week. Let me know when your child is ready for the next 100.

## Reminders

-This week is spirit week! Monday-Red, white, \& blue day Tuesday-Hippie day
Wednesday-Pajama day
Thursday-Backwards day
Friday-Whoville hair day \& school tshirts
-There will be a short day on Tuesday, November $26^{\text {th }}$.
-There will be no school November $27^{\text {th }}-29^{\text {th }}$.

## Vocabulary Words

1. leadership- ability to guide a group of people
2. admire- approve of and like
3. connections- links
between two or more things 4. enjoy- like
4. rely- trust someone or something to help

This week we're learning: Wonders Unit 2 Week 4:
Essential Question: How do people help out in the community?
Comprehension Strategy: reread Comprehension Skill: character, setting, events
Writing Traits: organization Grammar common and proper nouns Structural Analysis: closed syllables Mechanics: capitalize proper nouns

Stories for the week:
Title: "Nell's Books"
Genre: Fantasy
Title: "Kids Can Help" Genre: Nonfiction Title: "Thump Thump Helps Out"

Genre: Fantasy
Spelling Words
Words with th, sh, -ng
I. fish
2. shop
3. ship
4. with
5. thing
6. sang
7. fast**
8. wink**
9. want*

IO. call*
*sight word
** review spelling word from last week

Sight Words
I. all
2. call
3. day
4. her
5. want

## Phonics Focus Words with th, sh, <br> * Please help your child recognize and write the sound/ spelling with words

