
-Have your child study the spelling words for unit one (see attached page). There will be a test on Friday, October $11^{\text {th }}$.
-Have your child read for 15 minutes each day.
-Practice the nonsense words on the back of this newsletter.

## Reminders

-Say, "Cheese!" Tomorrow is picture day!
-Reflections are due on Wednesday,
October $9^{\text {th }}$ at 8:00 A.M.
-Friday, October $11^{\text {th }}$ is the fun run.
Our class will be running around 10:00
A.M.
-There is no school on October $17^{\text {th }}$ and $18^{\text {th }}$. Enjoy your fall break!
-October $24^{\text {th }}$ is a short day and the end of the first term.
-There is no school on Friday, October $25^{\text {th }}$.

## Vocabulary Words

I. exercise-activities you do with your body to stay healthy and become stronger
2. physical-about the body
3. agree-have the same idea about something
4. difficult-hard to do or full of problems
5. exhausted- very, very tired

## Unit I, Week 5

 Mrs. Mills' $1^{\text {st }}$ Grade ClassWeek of: 10/7/19-10/11/19

## This week we're learning:

 Wonders Unit I Week 5:Essential Question: How does your body move?
Comprehension Strategy: ask and answer questions
Comprehension Skill: key details Writing Traits: organization
Grammar: writing sentences
Structural Analysis: possessives
Mechanics: capitalization punctuation
Stories for the week:

Title: Move It!
Title: "Using Diagrams"
Title: Move and Grin!
Genre: Nonfiction
Genre: Nonfiction
Genre: Nonfiction
$\frac{\text { Spelling Words }}{\text { r-and s- blends }}$

1. spill
2. spin
3. grab
4. grass
5. drop
6. drip
7. hop**
8. lot**
9. two*
10. move*
*sight word
** review spelling word
from last week

Sight Words
. jump
2. move
3. run
4. two

## Phonics Focus

$r$ - and s- blends like in spin, crop, and drip

* Please help your child recognize and write the sound/ spelling with words

